

# *Supporting Youth of Ethnic and Religious Minority Backgrounds*

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# Welcome and Introduction

- Why do we do this work?
- What is the significance of this work?
- Who gains and benefits from this work?
- How do we go about doing this work?



# Building Community in Our Classrooms

- When do we build community in our classrooms?
- How do we build community in our classrooms?
- How do we sustain community in our classrooms?

# Community Agreements

- Identify norms that you need to make you feel comfortable to learn and share.
- Review and agree on norms.
- Agree this is a living document for additions throughout the year.
- Whose job is it to make sure we are living by these agreements?

# Ice-Breaker Activity

Your name, what it means and how you got it?

- Model
- Pair-share
- Whole group share
- Debrief

# You Are What You Eat

Share your favorite ethnic food, how often you eat it, and whether it is part of you family's heritage or cultural and / or religious tradition.

- Model
- Pair-share
- Whole group share
- Debrief



# Circles of My Multicultural Self

Share one thing you don't like hearing about your culture and one thing you are proud of in your culture you wish everyone knew.

- Model
- Pair-share
- Whole group share
- Debrief



# Closing thoughts, questions, next steps:

- Name one or two take-aways
- Share a thought or question
- What next steps are you interested in?